



The topic of the month includes everything related to winter: cold weather, arm clothing, arctic/woodland animals as well as winter sports. Students will learn these topics as teachers involve them in hands on activities. See more...

ART:

Mixing paint to achieve different colors. Using ice, brushes, scouring pads and other materials to create artistic projects.

DRAMA:

Roleplay Frosty the Snowman, Three Little Kittens and Baby Beluga

MUSIC:

Winter Wonderland, Mary Wore A Red Dress, Grandma's Glasses, W.H.I.T.E., as well as songs used in roleplay

VALUE OF THE MONTH:

Perseverance

Humans are not perfect and it often takes a few tries before we can manage a task successfully. The lesson of persistence starts when kids are young, learning to feed themselves, walk or speak. Children at this age are likely to keep trying, but as they get older they will start to compare themselves with others, which can bring feelings of inadequacy. As a parent let your child know that you are always proud of him, and when he feels discouraged try to guide him to the right solution without simply solving a problem for him. If your child learns to be persistent at a young age, then as he gets older he will always have the urge to try his best.

KNOWLEDGE:

Vocabulary:

Scarf, coat, sweater, sweatshirt, jacket, mittens, boots, hat, stocking cap, squirrel, fox, bear, polar bear, penguin, ice, snowflake, Eskimo, igloo, beluga whale; winter, spring, summer, autumn; sledding, ice skating, ice fishing, skiing.

Language Patterns:

These are, those are.

Books:

Brown Bear, Polar Bear, The Seasons, Avalanche, Baby Beluga, Three Little Kittens, Frosty the Snowman, Snow Let's Go!

Concepts:

Hot, Cold, Warm & Changing seasons

Action Verbs:

Climb, slide, run, dance.

Colors:

Blue, white and silver.

Math Skills:

Review shapes (circle, square and triangle); rote-counting 1-20, Identifying numbers 1 – 6.

Science Discoveries:

Temperature effects: melting, cooling, freezing. Wet, dry, rough, slippery.

MOTOR SKILLS:

Fine Motor Skills:

Zippers, buttons, Velcro. Begin tracing letters of their name. Physical Development Objective: Knowledge and practice of the following skills: Breathing, orientation, rhythm. Exercises: Bouncing/ Catching balls, climbing, sliding. Properly squat.

